

Project-based Learning Rubric

| Score Levels | Content | Conventions | Organization | Presentation |
|--------------|---|--|---|--|
| 4 | <ul style="list-style-type: none"> ▪ Is well thought out and supports the solution to the challenge or question ▪ Reflects application of critical thinking ▪ Has clear goal that is related to the topic ▪ Is pulled from a variety of sources ▪ Is accurate | <ul style="list-style-type: none"> ▪ No spelling, grammatical, or punctuation errors ▪ High-level use of vocabulary and word choice | <ul style="list-style-type: none"> ▪ Information is clearly focused in an organized and thoughtful manner. ▪ Information is constructed in a logical pattern to support the solution. | <ul style="list-style-type: none"> ▪ Multimedia is used to clarify and illustrate the main points. ▪ Format enhances the content. ▪ Presentation captures audience attention. ▪ Presentation is organized and well laid out. |
| 3 | <ul style="list-style-type: none"> ▪ Is well thought out and supports the solution ▪ Has application of critical thinking that is apparent ▪ Has clear goal that is related to the topic ▪ Is pulled from several sources ▪ Is accurate | <ul style="list-style-type: none"> ▪ Few (1 to 3) spelling, grammatical, or punctuation errors ▪ Good use of vocabulary and word choice | <ul style="list-style-type: none"> ▪ Information supports the solution to the challenge or question. | <ul style="list-style-type: none"> ▪ Multimedia is used to illustrate the main points. ▪ Format is appropriate for the content. ▪ Presentation captures audience attention. ▪ Presentation is well organized. |
| 2 | <ul style="list-style-type: none"> ▪ Supports the solution ▪ Has application of critical thinking that is apparent ▪ Has no clear goal ▪ Is pulled from a limited number of sources ▪ Has some factual errors or inconsistencies | <ul style="list-style-type: none"> ▪ Minimal (3 to 5) spelling, grammatical, or punctuation errors ▪ Low-level use of vocabulary and word choice | <ul style="list-style-type: none"> ▪ Project has a focus but might stray from it at times. ▪ Information appears to have a pattern, but the pattern is not consistently carried out in the project. ▪ Information loosely supports the solution. | <ul style="list-style-type: none"> ▪ Multimedia loosely illustrates the main points. ▪ Format does not suit the content. ▪ Presentation does not capture audience attention. ▪ Presentation is loosely organized. |
| 1 | <ul style="list-style-type: none"> ▪ Provides inconsistent information for solution ▪ Has no apparent application of critical thinking ▪ Has no clear goal ▪ I pulled from few sources ▪ Has significant factual errors, misconceptions, or misinterpretations | <ul style="list-style-type: none"> ▪ More than 5 spelling, grammatical, or punctuation errors ▪ Poor use of vocabulary and word choice | <ul style="list-style-type: none"> ▪ Content is unfocused and haphazard. ▪ Information does not support the solution to the challenge or question. ▪ Information has no apparent pattern. | <ul style="list-style-type: none"> ▪ Presentation appears sloppy and/or unfinished. ▪ Multimedia is overused or underused. ▪ Format does not enhance content. ▪ Presentation has no clear organization. |